Practicing RULER Skills at Home

Practicing RULER at Home:

All emotions matter. Everyone wants to feel understood and valued. The ability to get along with others is the glue that holds us together; Understanding ourselves and others, expressing our emotions in compassionate ways, and respecting ourselves and each other are essential life skills.

	To recognize emotions, families can: Discuss how emotions are expressed on our faces, in our voices, and bodies
Recognizing	 Notice and honor your children's and your emotions Acknowledge your children's and your own emotions instead of dismissing or minimizing them
Understanding	To understand emotions, families can:
	■ Reflect on your emotional response to and your interpretation of a situation of a situati
	 event Explore how feeling this way influences your child's or your behavior Ask your children questions about what emotions might be underlying or driving their behaviors (i.e. I notice you're feeling sick every morning before school. What's going on? My sense is that you are anxious about something)
Labeling	To label emotions, families can:
	● Use a wide range of feeling words with children
	Find the best word to describe your feelings and encourage your children to do the same
	Build your family's feeling word vocabulary by discovering new words in books, films, or conversations
Expressing	To express emotions, families can:
	• Help children evaluate the best time, place, and way to express their feelings
Regulating	To regulate emotions, families can:
	Model different, effective strategies for children when you manage your own emotions
	• Help children find useful and successful strategies for managing the range of emotions they experience
	Validate that your children's emotions are okay and clarify acceptable behaviors for expressing their emotions.

RULER"

RULER and Emotional Intelligence: Overview for Families

RULER Skills: RULER is an acronym that stands for the five key skills of emotional intelligence. Read about each skill below.

Recognizing	 Identifying emotions in ourselves and others allows us to: Better understand ourselves and others Work well in groups Know when children need emotional support
	Knowing the causes and consequences of our emotions helps us to:
Understanding	 Anticipate, manage, or prevent unwanted feelings in ourselves and others
	 Promote wanted feelings in ourselves and others
	Support children's emotional needs
Labeling	Knowing feeling words allows us to:
	Communicate our feelings accurately
	Manage our emotions
	■ Recognize and understand the range of emotions others have
Expressing	Learning how to display our feelings helps us to:
	⊕ Act in social situations skillfully
	Model acceptable social behavior for our children
	Developing strategies to manage feelings allows us to:
5 10	Be more effective in reaching our goals
Regulating	